

# Interlocutor Card

## Introduction. 30 sec

I: Good afternoon, dear participants, have your seats. This is the **SPEAKING PART** of the All-Russian Olympiad of School Students, municipal level.

My name is \_\_\_\_\_,

and this is my colleague \_\_\_\_\_. She/he is just going to listen to us. And your names are?  
(writes down the names)

Well, (candidate 1) \_\_\_\_\_ and (candidate 2) \_\_\_\_\_, you are going to have 3 parts speaking competition.

Shall we start?

## Part I. 3 min

(candidate 1) \_\_\_\_\_, within 1 min you are to agree or disagree briefly with the following statement (gives the candidate card #1 to candidate 1). Express your opinion on the issue if **cyber sport can replace sport one day**. Remember to follow the plan and express your point of view, give 1-2 arguments, give an example, if necessary.

Now, you can start. (speaks for NO MORE than 1 min)

Thank you very much for your opinion.

(candidate 2) \_\_\_\_\_, within 1 min you are to give **a brief talk on modern art** (gives the candidate card #2 to candidate 2). Remember to cover the points and say why you think art is important, what kind of modern art is the most popular among teenagers.

Now, you can start. (speaks for NO MORE than 1 min)

Thank you very much for your ideas.

## Part II. 3 min

I: In this part of the competition I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about 1 minutes and also to answer a short question about your partner's photographs.

(Candidate 1) \_\_\_\_\_, here are your photographs. They show people getting different practical skills.

I'd like you to compare the two photographs and say **why it might be important for the people to learn these new skills**.

All right?

(Candidate 2) \_\_\_\_\_, look at your partner's photographs and say **"Do you find it difficult to teach someone a new skill? And why?"**

(Candidate 1) \_\_\_\_\_, here are your photographs. They show people spending time together. I'd like you to compare the two photographs and say **why these types of relationships are important to all of us**.

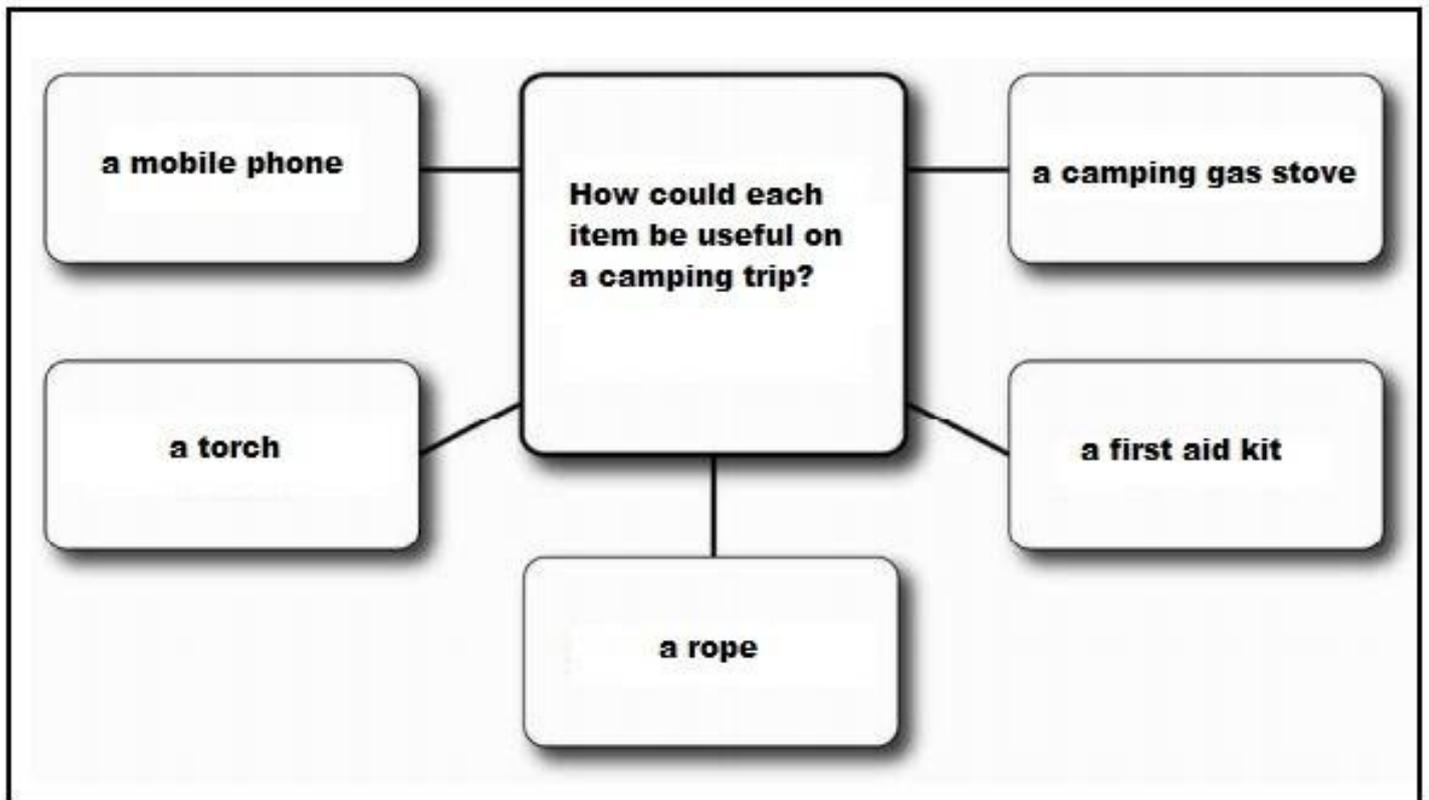
All right?

(Candidate 2) \_\_\_\_\_, look at your partner's photographs and say **"Do you find it difficult to communicate with the peers? And why?"**

### Part III. 3 min

*I: Now I'd like you to talk about something together for about 3 minutes. I'd like you to imagine that a class is going on a camping trip. Here are some useful things they are thinking about and a question for you to discuss.*

*First, you have some time to look at the task.*



*Now talk to each other for about 2 minutes about why these items could be useful on a camping trip.*

*Now within 1 minute come to a conclusion about which 2 items could be the most useful on a camping trip.*

*Thank you. That is the end of the competition.*